

GN Reading MTSS Support	GN Mathematics MTSS Support	GN Behavioral Support
<p>TIER 3: (1-5%) <u>Intense, Individual Interventions</u></p> <ul style="list-style-type: none"> • Individual Students • Assessment-based • High Intensity <p><u>School Interventions:</u></p> <p>*Teachers determine missing skills and develop lessons to re-teach missed skills. *Small group/individual instruction of specific missing skills (May work with Title teacher, Regular education teacher, or para-professional) *Each specific skill is worked on for a 10 day period and then re-evaluated. *Each session lasts for 30 minutes. *Utilize the student improvement team if student fails to make progress with the intense help of tier 2 and tier 3 instruction</p>	<p>Tier 3: (1-5%) <u>Intense, Individual Interventions</u></p> <ul style="list-style-type: none"> • Individual Students • Assessment-based • High Intensity <p><u>School Interventions:</u></p> <p>*Teachers determine missing skills and develop lessons to re-teach missed skills. *Small group/individual instruction of specific missing skills (May work with Title teacher, Regular education teacher, or para-professional) *Each specific skill is worked on for a 10 day period and then re-evaluated. * Each session last 30 minutes *Utilize the student improvement team if student fails to make progress with the intense help of tier 2 and tier 3 instruction</p>	<p>Tier 3: (1-5%) <u>Intense, Individual Interventions</u></p> <ul style="list-style-type: none"> • Individual Students • Assessment-based • Intense, Durable procedures <p><u>School Interventions:</u></p> <p>*Teachers determine missing skills and develop lessons to re-teach missed skills. *Small group/individual counseling with school counselor *Utilize Student improvement team/individual behavior plans *Skills lessons for students enrolled in the challenger program *Involve outside resources/possible referral to Challenger program</p>
<p>Tier 2: (5-10%) <u>Targeted Group Interventions</u></p> <ul style="list-style-type: none"> • Some students (at-risk) • High Efficiency • Rapid Response <p><u>School Interventions:</u></p> <p>*Teachers determine missing skills and develop lessons to re-teach missed skills. *Small group instruction of specific missing skills (May work with Title teacher, Regular education teacher, or para-professional) *Each specific skill is worked on for a 10 day period and then re-evaluated. -Activities are direct instruction, hands-on, technology and game based. *Each session lasts for 30 minutes.</p>	<p>Tier 2: (5-10%) <u>Targeted Group Interventions</u></p> <ul style="list-style-type: none"> • Some students (at-risk) • High Efficiency • Rapid Response <p><u>School Interventions:</u></p> <p>*Teachers determine missing skills and develop lessons to re-teach missed skills. *Small group instruction of specific missing skills (May work with Title teacher, Regular education teacher, or para-professional) *Each specific skill is worked on for a 10 day period and then re-evaluated. -Activities are direct instruction, hands-on, technology and game based. *Each session lasts for 30 minutes.</p>	<p>Tier 2: (5-10%) <u>Targeted Group Interventions</u></p> <ul style="list-style-type: none"> • Some students (at-risk) • High Efficiency • Rapid Response • Group or Individual <p><u>School Interventions:</u></p> <p>*Teachers determine missing skills and develop lessons to re-teach missed skills. *Small group instruction through the use of action plans in ALC *Student improvement team meeting/individual behavior plans *Group counseling with school counselor</p>
<p>Tier 1: (80-90%) <u>Universal Interventions</u></p> <ul style="list-style-type: none"> • All Students • Preventive, Proactive <p><u>School Interventions:</u></p> <p>*Every student is provided 90 minutes of reading instruction in a regular education classroom. -Reading classes are divided by reading level. -Teachers can modify, enrich, and differentiated instructional methods to meet the needs of each student.</p>	<p>Tier 1: (80-90%) <u>Universal Interventions</u></p> <ul style="list-style-type: none"> • All Settings, All Students • Preventive, Proactive <p><u>School Interventions:</u></p> <p>*Every student is provided 90 minutes of math instruction in a regular education classroom. Students can modify, enrich, and differentiated instructional methods to meet the needs of each student.</p>	<p>Tier 1: (80-90%) <u>Universal Interventions</u></p> <ul style="list-style-type: none"> • All Settings, All Students • Preventive, Proactive <p><u>School Interventions:</u></p> <ul style="list-style-type: none"> • Building wide discipline plan • Counselor’s classroom instruction • Social Skills lessons in Kind./1st grades • Office referrals • Classroom behavior plans