

Interventions Checklist

Student name: _____ Teacher name: _____ Date: _____

Grade: _____

The following checked intervention(s) have been attempted. The method of evaluating and the effectiveness of the intervention(s) are indicated by checking if it is effective or non-effective.

Intervention

I. Remedial/Enrichment Programs	Attempted	Duration	Effective	Non-effective
A. Title				
B. After school tutoring				
C. Challenger/Discovery				
D. Counselor/Social Worker				
E. Speech/Language				
F. Outside agencies				
II. Physical Environment				
A. Move seat in class				
B. Assign preferential seating				
C. Provide a study area				
D. Move to an isolated area for specific activity				
III. Grouping Arrangements				
A. Assign to different group				
B. Vary group size depending on child's needs				
C. Use peer tutor				
D. Use a buddy to take notes/ monitor work				
IV. Time Management				
A. Set time limits				
B. Provide routine schedule				
C. Use timer				
D. Use verbal cues to indicate appropriate behavior				
V. Using Existing Materials				
A. Tape lesson or instructions				
B. Highlight only important parts				
C. Reduce quantity of work				
D. Simplify vocabulary				
E. Organize work into smaller parts				
F. Make outlines/study guides				
G. Use planner for organization				
H. Provide visual or memory aides				
I. Extra drill				
J. Practice test				
K. Highlight chapter questions/answers in text				

Using Existing Materials (cont'd)	Attempted	Duration	Effective	Non-effective
L. Present material using several learning modes				
M. Extended time to complete work				
N. Provide immediate feedback				
O. Advanced organizers (visual & verbal)				
P. Teach reading strategies (SQ3R)				
Q. Adapted materials				
R. Modify assignments				
S. Use alternative materials				
T. Alternative grading				
U. Test modifications (within classroom setting)				
Read test aloud				
Taped test				
Alternative assessment				
Oral response				
Modify format				
Select test items only				
Extended time				
Word bank				
Multiple choice				
Narrowed down				
Different test/ shortened test				
VI. Motivation/Behavior Strategies				
A. Record only acceptable work				
B. Provide immediate reinforcement				
C. Discuss inappropriate behavior privately				
D. Conference with parents (several)				
E. Make privileges contingent upon behaviors				
F. Make contact with student				
G. Ignore inappropriate behavior				
H. Graph/chart progress				
I. Regular home communication				
J. Use cues to prompt behavior				
K. Allow self-grading				
L. Allow self removal for time out				
M. Conference with other adults				
N. Immediate student repeating of instruction/information				
O. Increase positive statements				
P. With held privileges				
Q. Use modeling				
R. Allow movement while learning				