

PCMS Reading MTSS Support	PCMS Mathematics MTSS Support	PCMS Behavioral Support
<p>TIER 3: (1-5%)</p> <p><u>Intense, Individual Interventions</u></p> <ul style="list-style-type: none"> Individual Students Assessment-based High Intensity <p><u>School Interventions:</u></p> <ul style="list-style-type: none"> Reading strategy instruction w/lead MTSS teacher (52 minutes) <ul style="list-style-type: none"> Read Naturally (52 minutes) Read Naturally Vocabulary program <ul style="list-style-type: none"> Monthly progress monitoring Benchmark assessments 3 times per year <ul style="list-style-type: none"> DAR as needed 	<p>Tier 3: (1-5%)</p> <p><u>Intense, Individual Interventions</u></p> <ul style="list-style-type: none"> Individual Students Assessment-based High Intensity <p><u>School Interventions:</u></p> <ul style="list-style-type: none"> Study Island and skill practice (26 minutes) <ul style="list-style-type: none"> Triumphs (52 minutes) Study Island Pre/Post Assessments <ul style="list-style-type: none"> Triumphs Pre/Post Assessments 	<p>Tier 3: (1-5%)</p> <p><u>Intense, Individual Interventions</u></p> <ul style="list-style-type: none"> Individual Students Assessment-based Intense, Durable procedures <p><u>School Interventions:</u></p> <ul style="list-style-type: none"> Intensive behavior interventions (52 minutes) Monitoring and pull out services Student contracts and student behavior plans <ul style="list-style-type: none"> Conflict/Resolution strategies Character Trait Development <ul style="list-style-type: none"> Goal Setting
<p>Tier 2: (5-10%)</p> <p><u>Targeted Group Interventions</u></p> <ul style="list-style-type: none"> Some students (at-risk) <ul style="list-style-type: none"> High Efficiency Rapid Response <p><u>School Interventions:</u></p> <ul style="list-style-type: none"> Read Naturally (26 minutes) Reading strategy instruction w/ lead MTSS teacher (26 minutes) <ul style="list-style-type: none"> Monthly progress monitoring Benchmark assessments 3 times per year 	<p>Tier 2: (5-10%)</p> <p><u>Targeted Group Interventions</u></p> <ul style="list-style-type: none"> Some students (at-risk) <ul style="list-style-type: none"> High Efficiency Rapid Response <p><u>School Interventions:</u></p> <ul style="list-style-type: none"> Study Island Guided Math Instruction w/MTSS math teacher (Math Connects and Renaissance Math) Additional 52 minutes of math instruction daily <ul style="list-style-type: none"> Pre/Post Study Island assessment 	<p>Tier 2: (5-10%)</p> <p><u>Targeted Group Interventions</u></p> <ul style="list-style-type: none"> Some students (at-risk) <ul style="list-style-type: none"> High Efficiency Rapid Response Group or Individual <p><u>School Interventions:</u></p> <ul style="list-style-type: none"> Monitoring and pull out services Develop behavior and SIT plans when necessary Student contacts and student behavior plans <ul style="list-style-type: none"> Conflict/Resolution strategies
<p>Tier 1: (80-90%)</p> <p><u>Universal Interventions</u></p> <ul style="list-style-type: none"> All Students Preventive, Proactive <p><u>School Interventions:</u></p> <ul style="list-style-type: none"> Access to general curriculum Assessments (MAP, Formatives, STAR, Kansas Assessment) <ul style="list-style-type: none"> Enrichment (Super Target) <ul style="list-style-type: none"> Incentive parties 	<p>Tier 1: (80-90%)</p> <p><u>Universal Interventions</u></p> <ul style="list-style-type: none"> All Settings, All Students Preventive, Proactive <p><u>School Interventions:</u></p> <ul style="list-style-type: none"> Access to general curriculum Assessments (MAP, Formatives, STAR Math, Kansas Assessment) <ul style="list-style-type: none"> Enrichment (Super Target) Skill practice (Math Connects and Renaissance Math) 	<p>Tier 1: (80-90%)</p> <p><u>Universal Interventions</u></p> <ul style="list-style-type: none"> All Settings, All Students Preventive, Proactive <p><u>School Interventions:</u></p> <ul style="list-style-type: none"> Second-Step Curriculum Pursuing Happiness Curriculum Anti-Bullying Lessons in homeroom <ul style="list-style-type: none"> Building Wide Rules (Big 3) Track all discipline data in the building