

PHS Reading MTSS Support	PHS Math MTSS Support	PHS Behavioral Systems
<p>Tier 3: (1-5%) <u>Intense, Individual Interventions</u></p> <ul style="list-style-type: none"> •Individual Students •Assessment-based •Intense, Durable procedures <p><u>PHS Interventions</u></p> <ul style="list-style-type: none"> •English Assist for 9-11th (52 minutes) •Developmental Reading (52 minutes) •Special Education Resource Room placement 	<p>Tier 3: (1-5%) <u>Intense, Individual Interventions</u></p> <ul style="list-style-type: none"> •Individual Students •Assessment-based •Intense, Durable procedures <p><u>PHS Interventions</u></p> <ul style="list-style-type: none"> •Math Assist for 9-10th (52 minutes) •Special Education Resource Room placement 	<p>Tier 3: (1-5%) <u>Intense, Individual Interventions</u></p> <ul style="list-style-type: none"> •Individual Students •Assessment-based •Intense, Durable procedures <p><u>PHS Interventions</u></p> <ul style="list-style-type: none"> •Behavior Plans & Contracts •Social Worker •Social Services •The Learning Center (TLC) •School Counseling •Functional Behavioral Assessment/ Behavioral Intervention Plan
<p>Tier 2: (5-10%) <u>Targeted Group Interventions</u></p> <ul style="list-style-type: none"> •Some students (at-risk) •High Efficiency •Rapid Response •Group or Individual <p><u>PHS Interventions</u></p> <ul style="list-style-type: none"> •OTL during dragon time (30 minutes) •MIA Lunch time intervention •English Assist for 9-11th 	<p>Tier 2: (5-10%) <u>Targeted Group Interventions</u></p> <ul style="list-style-type: none"> •Some students (at-risk) •High Efficiency •Rapid Response •Group or Individual <p><u>PHS Interventions</u></p> <ul style="list-style-type: none"> •OTL (52 minutes) •Math Assist for 9-10th 	<p>Tier 2: (5-10%) <u>Targeted Group Interventions</u></p> <ul style="list-style-type: none"> •Some students (at-risk) •High Efficiency •Rapid Response •Group or Individual <p><u>PHS Interventions</u></p> <ul style="list-style-type: none"> •Small group meetings •STAR •YouthFriends •Student Improvement Process •Thinking for a Change (TRC) •Collaboration with JDC •A+ Academy •Individualized Dragon Time •Behavior Contracts/Points Sheet *PASS program after school
<p>Tier 1: (80-90%) <u>Universal Interventions</u></p> <ul style="list-style-type: none"> •All Settings, All Students •Preventive, Proactive <p><u>PHS Interventions</u></p> <ul style="list-style-type: none"> •Access to general curriculum •Assessments (MAP, Formatives, STAR, KS Assessment) •Dragon time tutoring •Platinum Dragon Time 	<p>Tier 1: (80-90%) <u>Universal Interventions</u></p> <ul style="list-style-type: none"> •All Settings, All Students •Preventive, Proactive <p><u>PHS Interventions</u></p> <ul style="list-style-type: none"> •Access to general curriculum •Assessments (MAP, Formatives, STAR, KS Assessment) •Dragon time tutoring •Platinum Dragon Time 	<p>Tier 1: (80-90%) <u>Universal Interventions</u></p> <ul style="list-style-type: none"> •All Settings, All Students •Preventive, Proactive <p><u>PHS Interventions</u></p> <ul style="list-style-type: none"> •MTSS Building Committee •Give ‘em 5 •Behavioral lesson plans •Home/School Communication •Platinum Dragon Time