

WS Reading MTSS Support	WS Mathematics MTSS Support	WS Behavioral Support
<p>TIER 3: (1-5%) <u>Intense, Individual Interventions</u></p> <ul style="list-style-type: none"> Individual Students Assessment-based <ul style="list-style-type: none"> High Intensity <p><u>School Interventions:</u></p> <p>*Teachers determine missing skills and develop lessons to re-teach missed skills. *Small group/individual instruction of specific missing skills (May work with Title teacher, Regular education teacher, or para-professional) *Each specific skill is worked on for a 2 week period and then re-evaluated. *Each session lasts for 25 minutes. *Utilize the student improvement team if student fails to make progress with the intense help of tier 2 and tier 3 instruction</p>	<p>Tier 3: (1-5%) <u>Intense, Individual Interventions</u></p> <ul style="list-style-type: none"> Individual Students Assessment-based <ul style="list-style-type: none"> High Intensity <p><u>School Interventions:</u></p> <p>*Teachers determine missing skills and develop lessons to re-teach missed skills. *Small group/individual instruction of specific missing skills (May work with Title teacher, Regular education teacher, or para-professional) *Each specific skill is worked on for a 2 week period and then re-evaluated. * Each session last 25 minutes *Utilize the student improvement team if student fails to make progress with the intense help of tier 2 and tier 3 instruction</p>	<p>Tier 3: (1-5%) <u>Intense, Individual Interventions</u></p> <ul style="list-style-type: none"> Individual Students Assessment-based <ul style="list-style-type: none"> Intense, Durable procedures <p><u>School Interventions:</u></p> <p>*Teachers determine missing skills and develop lessons to re-teach missed skills. *Small group/individual counseling with school counselor *Utilize Student improvement team/individual behavior plans *Involve outside resources/possible referral to Challenger program</p>
<p>Tier 2: (5-10%) <u>Targeted Group Interventions</u></p> <ul style="list-style-type: none"> Some students (at-risk) <ul style="list-style-type: none"> High Efficiency Rapid Response <p><u>School Interventions:</u></p> <p>*Teachers determine missing skills and develop lessons to re-teach missed skills. *Small group instruction of specific missing skills (May work with Title teacher, Regular education teacher, or para-professional) *Each specific skill is worked on for a 2 week period and then re-evaluated. -Activities are technology and game based. *Each session lasts for 25 minutes.</p>	<p>Tier 2: (5-10%) <u>Targeted Group Interventions</u></p> <ul style="list-style-type: none"> Some students (at-risk) <ul style="list-style-type: none"> High Efficiency Rapid Response <p><u>School Interventions:</u></p> <p>*Teachers determine missing skills and develop lessons to re-teach missed skills. *Small group instruction of specific missing skills (May work with Title teacher, Regular education teacher, or para-professional) * Targeted skills are taught through games, manipulatives, and technology. *Each specific skill is worked on for a 2 week period and then re-evaluated. -Activities are technology and game based. *Each session lasts for 25 minutes.</p>	<p>Tier 2: (5-10%) <u>Targeted Group Interventions</u></p> <ul style="list-style-type: none"> Some students (at-risk) <ul style="list-style-type: none"> High Efficiency Rapid Response Group or Individual <p><u>School Interventions:</u></p> <p>*Teachers determine missing skills and develop lessons to re-teach missed skills. *Small group instruction through the use of action plans in ALC *Student improvement team meeting/individual behavior plans *Group counseling with school counselor</p>
<p>Tier 1: (80-90%) <u>Universal Interventions</u></p> <ul style="list-style-type: none"> All Students Preventive, Proactive <p><u>School Interventions:</u></p> <p>*Every student is provided 90 minutes of reading instruction in a regular education classroom. -Reading classes are divided by reading level. -Teachers can modify, enrich, and differentiated instructional methods to meet the needs of each student.</p>	<p>Tier 1: (80-90%) <u>Universal Interventions</u></p> <ul style="list-style-type: none"> All Settings, All Students Preventive, Proactive <p><u>School Interventions:</u></p> <p>*Every student is provided 90 minutes of reading instruction in a regular education classroom. *Teachers can modify, enrich, and differentiated instructional methods to meet the needs of each student.</p>	<p>Tier 1: (80-90%) <u>Universal Interventions</u></p> <ul style="list-style-type: none"> All Settings, All Students Preventive, Proactive <p><u>School Interventions:</u></p> <ul style="list-style-type: none"> Building wide discipline plan Counselor’s classroom instruction Office referrals Classroom behavior plans